University: Zhetusy University named after I. Zhansugurov

Faculty: Pedagogy and Psychology

Course code: PP 1.3 Course title: Higher school pedagogy

Type, range and method of training activities: The format is a mixture of about 45 hrs lectures/seminars/discussions on methodological topics.

-30hrs lectures + 15hrs exercises per semester

The teaching is divided into modules in three separate weeks with intensive all-day coursework in the autumn semester. A day starts with a lecture over one main topic. The lectures will whenever possible seek to be concrete and problem oriented using relevant examples. The follow-up exercises are based on problem-solving of real examples. It is a must that the students are active during lectures and work with exercises, and also in presenting their own graduate work.

Number of credits: 4

Recommended semester of study: 1st year 1st semester

Level of study: Master
Prerequisites: Pedagogy

Conditions for completing the course: Grades will be given for two part-exams: submitted exercises count collectively for 40% and a written 3-hour final examination will count for 60% of the final grade. Both elements must receive a passing grade.

Learning outcomes: Examines the latest teaching methods and technologies within the updated content of higher education. Studies methods of scientific analysis, forecasting, planning and management of the pedagogical process. Expected results: actual problems of pedagogical science and modern higher education; the essence of the pedagogical activity of the teacher at the University; the role of subject knowledge in the training of future specialists; determine the ability to analyze and independently analyze their professional activities as a subject of professional activity.

Detailed description of lectures: To master the methods of teaching biology at the university, the use of innovative teaching methods and assessment technologies in the educational process, the management of the educational process in the modernization and digitalization of Kazakhstani society.

Recommended literature: 1. Afonin, I.D. Psychology and pedagogy of higher education / I.D. Afonin, A.I. Afonina. - M.: Rusains, 2018. - 256 p.

- 2. Gagarina, A.V. Psychology and pedagogy of higher education. A course of lectures, educational and methodological materials and recommendations, workbooks / A.V. Gagarina. M.: MEI, 2010. 240 p.
- 3. Gromkova, M.T. Pedagogy of Higher education: a textbook / M.T. Gromkova. M.: Unity, 2017. 80 p.
- 4. Gromkova, M.T. Pedagogy of Higher education: a textbook / M.T. Gromkova. M.: Unity, 2013. 447 p.
- 5. Gromkova, M.T. Pedagogy of Higher education: a textbook for students of pedagogical universities / M.T. Gromkova. M.: Unity-Dana, 2012. 447 p.
- 6. Okolelov, O.P. Pedagogy of Higher education: textbook / O.P. Okolelov. M.: Infra-M, 2016. 219 p.
- 7. Samoilov, V.D. Pedagogy and psychology of higher education. The androgogic paradigm: Textbook / V.D. Samoilova. M.: Unity, 2015. 207 p.

- 8. Samoilov, V.D. Pedagogy and psychology of higher education. The androgogic paradigm: Textbook / V.D. Samoilova. M.: Unity, 2013. 352 p.
- 9. Samoilov, V.D. Pedagogy and psychology of higher education. The androgogic paradigm: Textbook / V.D. Samoilova. M.: Unity, 2013. 207 p.
- 10. Samoilov, V.D. Pedagogy and psychology of higher education. Androgogic paradigm / V.D. Samoilova. M.: Unity-Dana, Law and Law, 2013. 207 p.
- 11. Stolyarenko, L.D. Psychology and pedagogy of higher education: textbook / L.D. Stolyarenko. M.: Phoenix, 2014. 336 p.

Language of instructions: English

Comments: The course will be teach at Zhetusy University named after I. Zhansugurov – Kazakhstan

Course assessment:

Grades will be given for two part-exams: submitted exercises count collectively for 40% and a written 3-hour final examination will count for 60% of the final grade. Both elements must receive a passing grade.

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Α	В	С	D	E	FX
Lecturers: PhD, Zheldibayeva R.S.					
Date of the last revision:					
Approved by:					